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ABSTRACT

This bibliography contains annotations of recent research reports, papers, and booklets and a list of journal articles dealing with different aspects of day care. Specific topics covered include program, staff, building, equipment, licensing and standards, financing, governmental involvement, and community support. The bibliography should be of particular use to teachers, administrators, and parents interested in day care. Ordering information for all titles is included. (NH)

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DAY CARE: AN ANNOTATED BIBLIOGRAPHY

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Foreword

The Educational Resources Information Center/Early Childhood Education Clearinghouse (ERIC/ECE) is one of a system of 20 clearinghouses sponsored by the United States Office of Education to provide the educational community with information about current research and developments in the field of education. The clearinghouses, each focusing on a specific area of education, (such as early childhood, reading, linguistics, and exceptional children), are located at universities and institutions throughout the United States.

The clearinghouses search systematically to acquire current, significant documents relevant to education. These research studies, speeches, conference proceedings, curriculum guides, and other publications are abstracted, indexed and published in Research in Education (RIE), a monthly journal. RIE is available at libraries, or may be ordered from the Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402.

Another ERIC publication is Current Index to Journals in Education (CIJE), a monthly guide to periodical literature which cites articles in more than 560 journals and magazines in the field of education. Articles are indexed by subject, author, and journal contents, CIJE is available at libraries, or by subscription from CCM Information Corporation, 909 Third Avenue, New York, New York 10022.

The Early Childhood Education Clearinghouse (ERIC/ECE) also distributes a free, current awareness newsletter which singles out RIE and CIJE articles of special interest, and reports on new books, articles, and conferences. The ERIC/ECE Newsletter also describes practical projects currently in progress, as reported by teachers and administrators. For more information, or to receive the Newsletter write: ERIC/ECE Clearinghouse, 805 W. Pennsylvania Avenue, Urbana, Illinois 61801.

Day Care: An Annotated Bibliography

This annotated bibliography is a guide to recent research and journal publications in the field of Day Care. Included are entries from the Educational Resources Information Center (ERIC) abstract journal, Research in Education (RIE), from January 1970 through March 1971, and journal articles from Current Index to Journals in Education (CIJE), from January 1970 through April 1971. Titles were selected from these categories: Day Care Programs and Day Care Services.

Major descriptors (marked with an asterisk *) and minor descriptors appear after each title. Descriptors are subject terms which are used in RIE and CIJE to characterize the substantive contents of entries and will help users of this bibliography to identify topics covered in the selections.

Most of the entries are available from ERIC Document Reproduction Service (EDRS) in either of two forms, microfiche (MF) or hard copy (HC). Those not available in hard copy have this notation: (MF only). Each entry is assigned an ERIC Document (ED) identification number, which appears after the title information. Directions for ordering are given on the last page of the bibliography.

A few titles are not available through EDRS but must be ordered from the publishers, and addresses and prices are listed with each of these citations.

1. Basic Facts About Licensing of Day Care. Day Care and Child Development Council of America, Inc., Washington. October 1970, 12pp. ED 047 817

*Day Care Programs; *Certification; *State Licensing Boards; *Child Welfare; *State Legislation; Day Care Services; Nursery Schools; Kindergarten

This overview of state day care licensing procedures answers eight questions basic to an understanding of licensing policies in the nation: Why is day care licensed? How is day care defined for licensing purposes? Which states license day care services? Which departments of state government license day care? What procedures are involved in licensing? What facilities are covered by state licensing laws? Is there a licensing fee? How can day care licensing become more responsive to community needs?

2. Caldwell, Bettye M; And Others. Infant Day Care and Attachment. April 1969, 30pp. ED 033 755

*Child Development; *Day Care Programs; *Infancy; *Longitudinal Studies; *Parent Child Relationship; Mothers; Cognitive Development; Emotional Development; Social Development

In a longitudinal study of 41 children 30 months of age, no significant differences were found in child-mother or mother-child attachment between children raised at home and day care children. It is suggested that infant day care programs can contribute positively to the development of the child without harming the child's emotional attachment to the mother.

3. Child Welfare League of America Standards for Day Care Service. Revised Edition. 1969, 132pp.

*Day Care Services; *Day Care Programs; *Standards; *Residential Care; *Child Welfare; Educational Objectives; Parent Role: Health Programs; Guidelines; Agencies; Community Planning

Revised standards for day care services are presented as goals to be attained, as distinguished from minimum requirements for licensing. Standards apply to all children receiving care outside their homes, whether or not they are in community day care programs. Some topics discussed are: the integration of social work, health and education in day care service; parental role; equipment and building; and community planning.

Availability: Child Welfare League of America, Inc., 44 East 23rd Street, New York, New York 10010 ($2.50)

Collins, Alice; Watson, Eunice. The Day Care Neighbor Service: A Handbook for the Organization and Operation of a New Approach to Family Day Care. 1969, 57pp. ED 049 810

*Day Care Services; *Child Care; *Family Environment; *Neighborhood; *Social Work; Consultants; Intervention; Program Descriptions; Program Design; Working Women

Describes the Day Care Neighbor Service in Portland, Oregon, which facilitates private family day care arrangements with the goal of improving their quality and stability. The service helps mothers and sitters to find each other and, through consultation, to develop mutually satisfactory day care plans. It was developed as part of a research program funded by the DHEW Children's Bureau.

5. Community Coordinated Child Care: A Federal Partnership in Behalf of Children. Summary. Day Care and Child Development Council of America, Inc., Washington, D.C. December 31, 1970, 29pp. ED 048 944

*Child Care; *Federal Programs; *Community Services; *Preschool Programs; Objectives; Financial Support; Charts; Tables (Data); Technical Assistance; Parent Participation; Pilot Projects

This summary of the pilot 4-C program includes background, results, success factors, highlights of findings, and recommendations. (The full report appears in this bibliography under Douglas, Virginia.)

6. Community Coordinated Child Care (4-C) Manual. Day Care and Child Development Council of America, Inc., Washington, D.C. July 1969, 421pp.

*Early Childhood Education; *Day Care Programs; Federal State Relationship; Community Resources; *Program Descriptions; *Manuals; Organization; Administration; Community Involvement; Federal Government; Financial Support

This manual, which will be periodically supplemented and revised, contains reference materials and information relating to the Community Coordinated Child Care (4-C) concept. It explains steps for establishing a child care program, including organization, federal-state cooperation, and funding procedures. Federal agencies involved in 4-C are listed and their structures and services explained. Also listed are addresses of persons available for information and consultation, and selected reference sources. Appendixes and a booklet on federal funds for day care projects are included.

Availability: Day Care and Child Development Council of America, Inc., 1426 H Street, N.W., Washington, D.C. 20005 ($13.00 plus $0.75 postage)

7. Community Coordinated Child Care: 1. Interim Policy Guidance for the 4-C Program; 2. 4-C Fact Sheet and 4-C Status Report; 3. Selected Reference Sources for the 4-C Program. Department of Health, Education and Welfare, Washington, D.C. 1969, 26pp. ED 034 579

*Community Action; *Day Care Services; *Guidelines; *Preschool Programs; Administration; Federal State Relationship; Organization; Policy Formation; Reference Materials

The Community Coordinated Child Care (4-C) Program is a system under which local agencies interested in day care and preschool programs develop procedures for cooperating with one another on program services, staff development, and administrative activities. This series of three papers explains how to organize public or private local child care resources into a 4-C program. A reference list gives sources of information on 4-C, day care, and child development.

8. The Day Care and Child Development Council of America--Gould Foundation Conference on Training of Day Care Administrators. New York, New York, February 14, 1969, Edited transcript, 51pp. ED 031 806.

*Administrator Role; *Day Care Services; *Day Care Programs; *Management Development; *Professional Training; Administrator Selection; Child Development Specialists; Institutes (Training Programs)

Diverse viewpoints on potential training programs for day care program administrators are included in this edited transcript of a conference attended by education and management specialists. Role and qualifications of day care program administrators, and type and content of future training programs are discussed.

9. Day Care and Child Development in Your Community. Day Care and Child Development Council of America, Inc. 1969, 33pp.

*Child Care Services; *Preschool Programs; Financial Support; Federal Programs; Organization; Community Action; Program Planning

The Community Coordinated Child Care (4-C) Program tries to alleviate the confusion, waste of time and money, uneven quality, and unbalanced availability which often result from uncoordinated day care efforts. This handbook is planned to help citizens who want to implement a 4-C program in their community, and presents the necessary first steps for organizing and potential sources of funding.

Availability: Day Care and Child Development Council of America, Inc., Room 712, New Post Office Building, 433 West Van Buren Street, Chicago, Illinois 60607 ($1.00)

10. The Day Nursery Association of Cleveland, Cleveland, Ohio: A Long History of Care for Children, Involvement of Parents, and Service to the Community, Model Programs--Childhood Education. American Institutes for Research, Washington, D.C., 1970, 22p. ED 045 218 (MF only)

*Preschool Programs; *Day Care Programs; *Nursery Schools; *Resident Camp Programs; *Program Descriptions; Neighborhood Centers, Home Programs; Therapy; Consultation Programs

The multi-faceted program of the Day Nursery Association of Cleveland is described. Specific topics include: a therapeutic nursery school, day nurseries for low-income neighborhoods, neighborhood day care homes and group centers, summer camp, and consultation services. Sources of more detailed information are provided. This booklet is one of a series prepared for the White House Conference on Children.

11. Demonstration Infant Day Care and Education Program. Interim Report. 1969-1970. Ontario Institute for Studies in Education, Toronto. 1970, 8pp. ED 041 632

*Cognitive Development; *Day Care Programs; *Infants; *Social Development; Disadvantaged Environment; Educational Improvement; Intelligence; Program Effectiveness

The Ontario Institute for Studies in Education and the Canadian Mothercraft Society are running a day care program for infants (3 to 30 months of age) designed to facilitate their cognitive, personal, and social development. Interaction with the infants' families is extensive. This document reports uncompleted but encouraging midyear program results.

12. Demonstration Nursery Center for Infants and Toddlers, Greensboro, North Carolina: A Model Day Care Center for Children Under 3 Years Old. Model Programs--Childhood Education. American Institutes for Research, Palo Alto, California, 1970, 19pp. ED 045 215 (MF only)

*Day Care Programs; *Day Care Services; *Nursery Schools; *Preschool Programs; *Child Care; Infants; Family Environment; Parent Teacher Conferences; Testing; Program Descriptions; Play; Subprofessionals

The Demonstration Nursery Center for Infants and Toddlers was established in 1967 to create a quality day care program that could be replicated elsewhere, to define the components of quality care for infants, and to help North Carolina develop day care standards. The Center models itself on a well-functioning and stimulating home environment, but no special attempt is made to accelerate cognitive or motor development. Sources of more detailed information are provided. This booklet is one of a series prepared for the White House Conference on Children.

13. Developmental Day Care Services for Children. 1970 White House Conference on Children, Report of Forum 17. (Working Copy). 1970, 33pp. ED 046 533

*Day Care Services; *Day Care Programs; *Child Care; *Child Development; Child Care Workers; Childhood Needs; Certification

States that present child care services are inadequate for our changing national life style and recommends steps needed to establish a network of supplementary facilities readily available to all families with children.

14. Douglas, Virginia. Community Coordinated Child Care: A Federal Partnership in Behalf of Children. Final Report. December 31, 1970, 516pp. ED 048 925

*Child Care; *Federal Programs; *Community Services; *Preschool Programs; Objectives; Financial Support; Charts; Tables (Data); Technical Assistance; Parent Participation; Pilot Projects

The Day Care and Child Development Council of America, Inc. provided technical assistance during 1969-1970 to citizens' committees formed in a number of communities that wanted to participate in the federally-sponsored Community Coordinated Child Care (4-C) Program. This omnibus report describes the technical assistance effort and presents the Council's findings and recommendations concerning the 4-C program. A history of the 4-C effort nationally and a report on each of the 24 pilot programs is included.

15. Educational Day Care: An Installation Manual. South Central Regional Education Lab. Corp., Little Rock, Arkansas, 1969, 105pp. ED 039 918 (MF only)

*Compensatory Education Programs; *Curriculum Guides; *Day Care Programs; *Day Care Services; *Experimental Programs; Cognitive Development; Culturally Disadvantaged, Language Development; Perceptual Development; Program Evaluation

An educational day care model is described and evaluated after one year of development. The model was designed for 3- and 5-year-old disadvantaged children who exhibit low scores on intelligence, linguistic, and perceptual tests. Appendixes containing an outline of a 5-year day care plan, weekly planning sheets, and instructional themes comprise over one-half the document.

PS 004806

16. Emlen, Arthur C. Neighborhood Family Day Care as a Child-Rearing Environment. November 1970, 18pp. ED 049 840

*Day Care Services; *Residential Care; *Working Women; *Friendship; *Behavior Patterns; Interpersonal Relationship; Mother Attitudes; Motivation; Neighborhood; Community Services

The field study reported examined the attitudes and behavior of working mothers and their neighborhood caregivers. Dynamics of the mother-sitter relationship were found to be dramatically different for those who were friends before the day care arrangement began and for those who were initially strangers. The goals, methods and social role of the Day Care Neighbor Service, a 2-year demonstration project, are described.

17. Emlen, Arthur C. Realistic Planning for the Day Care Consumer. 1970, 29pp. ED 043 374

*Day Care Services; *Child Welfare; *Neighborhood Centers; *Private Agencies; *Facility Utilization Research; Day Care Programs; Working Parents; Child Care Centers; Program Planning; Discriminatory Attitudes (Social); Negative Attitudes; Mother Attitudes; Family Involvement

This paper questions public attitudes of disparagement toward child care that is privately arranged in neighborhood homes, and cites research to show that the widespread non-use of organized facilities is based on realistic alternative patterns of day care. Some determinants of day care use are discussed, and an understanding of utilization behavior is seen as the key to developing quality day care of different kinds.

18. Federal Funds for Day Care Projects. (Revised Edition). Women's Bureau, Department of Labor, Washington, D.C., 1969, 79pp. ED 033 741

*Day Care Programs; *Federal Aid; *Federal Programs; Rehabilitation Programs; Educational Programs; Public Health; Action Programs (Community); Work Experience Programs; Lunch Programs; Financial Support; Delinquency Prevention

This publication gives an overview of federal funds which can be used for day care projects. Agencies which provide such funding are: Department of Health, Education and Welfare; Office of Economic Opportunity; Department of Housing and Urban Development; Department of Labor; Small Business Administration; and Department of Agriculture. Several programs are listed for each agency, with general information given about authorization, eligibility, funds, and review. Addresses are included.

19. Fowler, William; And Others. An Integrated Program of Group Care and Education for Socioeconomically Advantaged and Disadvantaged Infants. Ontario Institute for Studies in Education, Toronto, February 1971, 14pp. ED 048 937

*Preschool Programs; *Day Care Programs; *Infants; *Stimulation; *Program Effectiveness; Parent Education; Culturally Disadvantaged; Culturally Advantaged; Social Development; Emotional Development; Cognitive Development

This paper reports results of the first year of a 3-year day care demonstration project for advantaged and disadvantaged infants from 3 to 30 months of age. Through personalized adult-child interaction, guided learning situations, free play, and specialized care, the program was designed to facilitate the infants' development. Infants in the program made significant gains over the first year in mental, social, and language development, especially for younger versus older infants compared with exclusively home-reared controls.

20. Frost, Judith; Meyers, Miriam, Eds. Day Care Reference Sources: An Annotated Bibliography. May 1970, 35pp. ED 039 700

*Annotated Bibliographies; *Child Care; *Day Care Services; *Exceptional Child Services; Child Development Centers; Child Welfare; Economically Disadvantaged; Working Parents

Lists documents published for use within the federal government, publications of departments and bureaus within the federal government, publications by non-governmental associations and institutions, and materials distributed by the Minnesota Department of Public Welfare. Also includes information on reprints, books, bibliographies, catalogues, and organizations publishing materials on day care.

21. A Guide for Managers of Child Day Care Agencies. Migrant Opportunity Program, Phoenix, Arizona. May 1969, 70pp. ED 046 486

*Day Care Programs; *Administrator Guides; *Migrant Child Care Centers; *Culturally Disadvantaged; *Parent Participation; Volunteer Training; Ancillary Services; Staff Orientation; Recordkeeping; Evaluation; Public Support

This guide was compiled by a group of rural Arizona day care center managers working under the Migrant Opportunity Program (MOP) established in 1965. Suggestions are made for more efficient day care center operations, including staff training, purchasing, record keeping, and ways of obtaining public support. This practical text is particularly useful for federally funded centers for disadvantaged children.

22. Kritchevsky, Sybil; And Others. Planning Environments for Young Children: Physical Space. 1969, 58pp. ED 038 162

*Day Care Programs; *Facility Guidelines; *Space Utilization; Educational Objectives; Classroom Design; Playgrounds; Space Classification.

This monograph, illustrated with photographs and diagrams, explains how physical space can be used to encourage children to involve themselves constructively in program activities. Examples of successful space development are described. Checklists and approaches to planning a play area are included.

23. Low, Seth; Spindler, Pearl G. Child Care Arrangements of Working Mothers in the United States. 1968, 123pp. ED 040 738 (MF only)

*Child Care; *Day Care Services; *Mothers; *National Surveys; *Working Women; Child Welfare; Demography; Individual Characteristics; Statistical Data

Presents basic data on the different types of child care arrangements available and which ones are most frequently used by working mothers from different segments of American society. The survey was conducted with the help of the Bureau of Census, using a scientifically selected sample representing the non-institutional civilian population. Tables comprise more than two-thirds of the report.

24. Malone, Margaret. Federal Involvement in Day Care. March 1969, 41pp. ED 048 931

*Day Care Programs; *Day Care Services; *Federal Programs; *Federal Aid; *Working Women; Mothers; Federal Legislation; Standards; Preschool Children; Elementary School Students

Describes the market for day care, the federal programs which exist to provide day care services, and the standards which have been established for federally-aided day care. Issues and proposals concerning the expansion of day care programs are discussed. An attachment summarizes legislative proposals since 1961.

25. McClellan, Keith. Classifying Day Care Centers for Cost Analysis. November 1970, 25pp. ED 047 783

*Day Care Centers; *Day Care Programs; *Classification; *Program Costs; *Cost Effectiveness; Tables (Data); Research Design; Data Collection; Preschool Programs; Operations Research

The purpose of the investigation reported was to design a classification system to be used in determining operating costs of day care preschool centers. Study of 543 such centers indicates that the test of accuracy of cost analysis procedures will be their ability to provide insight into factors such as management strategy, optimum size of centers, suitable fees, indebtedness and net income ratios, and appropriate staffing. Evidence indicates that the system may be used as a predictive device.

26. McKee, Charles; Weil, Linn, Eds. Can I Love This Place?: A Staff Guide to Operating Child Care Centers. 1969, 60pp. ED 049 809

*Child Care Centers; *Disadvantaged Youth; *Program Guides; *Learning Activities; Infants; Preschool Children; Elementary School Students; Equipment; Food Service; Health

Provides guidelines for the establishment and operation of centers and discusses topics such as sites, staff schedules, duties, supplies, health and safety. Teachers, group leaders and aides will find material helpful in specific areas of child care such as feeding, toileting, naps, games, crafts and activities. Practical suggestions for painting, carpentry, sewing, puppetry, music, and science are included.

27. Messick, Samuel. A Statement on the Comprehensive Preschool Education and Child Day-Care Act of 1969 before the Select Subcommittee on Education of the House Committee on Education and Labor, March 3, 1970. March 1970, 10pp. ED 040 752

*Day Care Programs; *Educational Legislation; *Federal Legislation; *Preschool Programs; Evaluation Methods; Research Methodology; Research Needs; Program Evaluation

This document praises the Comprehensive Preschool Education and Child Day-Care Act and advocates a collateral program of research and evaluation.

28. Milich, Cynthia; And Others. An Institutional Analysis of Day Care Program. Part I, Group Day Care: A Study in Diversity, Final Report. July 1969, 145pp. ED 036 319

*Case Studies (Education); *Day Care Programs; *Day Care Services; *Guidelines; Certification; Church Programs; Community Control Facilities; Integration Effects; Public Support; Social Services; Staff Utilization

How does a community get group day care? Once day care is obtained, how can the community regulate its quality? This report examines various aspects of many kinds of group day care, from local church projects to federally funded programs. Day care is examined in historical perspective, and existing day care facilities in California are evaluated.

29. Neighborhood House Child Care Services, Seattle, Washington: Seattle's Answer to Child Care Problems of Low-Income Families. Model Programs--Childhood Education. American Institutes for Research, Washington, D.C., 1970, 22pp. ED 045 213 (MF only)

*Day Care Programs; *Preschool Programs; *Program Descriptions; *Working Women; *Low Income Groups; Child Care; Individual Needs; Parent Participation; Parent Education; Home Programs; Career Opportunities

In 1967 Neighborhood House joined with the Seattle Day Nursery to institute a Head Start day care program for children from low-income families. The program has two components: the Head Start Center, with three classrooms, and the Day Care Home Program, which operates in individual homes in housing projects. Both components provide comprehensive services, plus opportunities for parent involvement. This booklet is one of a series prepared for the White House Conference on Children.

30. Prescott, Elizabeth; And Others. An Institutional Analysis of Day Care Program. Part II, Group Day Care: The Growth of an Institution. Final Report. July 1970, 187pp. ED 043 394

*Community Role; *Day Care Services; *Decision Making; *Leadership Responsibility; *Standards; Certification; Conflict Resolution; Equipment Standards; Food Standards; Institutional Administration; Instructional Staff

This analysis of group day care as a social institution, particularly as it has developed in southern California, focuses on the decision-making process with regard to the problems met in setting up community day care. The role of money as a great facilitator is emphasized throughout the report.

31. Proceedings of the Conference on Industry and Day Care (Urban Research Corporation, Chicago, 1970). 1970, 94pp.

*Day Care Programs; *Child Development Centers; *Industry; *Day Care Services; *Community Involvement; Objectives; Conference Reports; Costs; Financial Support; Federal Legislation; Models

This booklet of conference proceedings reflects the efforts of the Urban Research Corporation to continue conversation between industry and day care specialists. Topics discussed were: Major Issues in Day Care; Models of Industry-Related Day Care, The Consumers, Costs and Funding, Federal Legislation for Day Care, Models of the Mind, and Industrial Day Care's Roots in America. Workshop appendixes are included.

Availability: Urban Research Corporation, 5464 South Shore Drive, Chicago, Illinois 60615 ($15.00)

32. Programs for Infants and Young Children. Part III: Health. Appalachian Regional Commission, Washington, D.C., October 1970, 169pp. ED 047 809

*Health Programs; *Medical Services; *Preschool Children; *Health Personnel; *Program Descriptions; Infants; Mothers; Health Services; Day Care Services; Family Planning; Community Programs

Directed toward the improvement of health care for mothers and young children, this report describes a number of comprehensive programs focused on health and reports on projects which have emphasized one or more specific maternal or child health services. Included are health policies and procedures for day care centers.

33. Sale, June. Programs for Infants and Young Children. Part IV: Facilities and Equipment. Appalachian Regional Commission, Washington, D.C., October 1970, 72pp. ED 047 810

*Physical Facilities; *Space Utilization; *Interior Design; *Equipment; *Child Development Centers; Facility Requirements; Day Care Services; Playgrounds; Parents; Infants; Preschool Children; Community Involvement

Discusses goals and principles of day care with reference to programs, staff, parents, and community. Suggestions are made for indoor and outdoor equipment, supplies, ventilation, acoustics, lighting, storage, and numerous other aspects of the physical environment. Floor and plot plans, and patterns for construction of equipment (such as shelves, cupboards, book and coat racks) are included.

34. Santa Monica Children's Centers, Santa Monica, California: Low-Cost Day Care Facilities for Children of Working Mothers Made Available Through the Cooperation of the California State Government and Local School District. Model Programs--Childhood Education. American Institutes for Research, Washington, D.C. 1970, 21pp. ED 045 212 (MF only)

*Day Care Programs; *Day Care Services; *Preschool Programs; *Working Women; *Student Volunteers; Parent Participation; Group Activities; Teenagers; Program Description; Childhood Needs; State Aid; School District Autonomy; Extended School Day

Two of the four Santa Monica Children's Centers serve as extended care facilities for children of school age. Staff members work with student assistants from junior high, city college, and the Neighborhood Youth Corps. Parents participate at state and local levels. Sources of more detailed information are provided. This booklet is one of a series prepared for the White House Conference on Children.

35. Silverstone, Naomi, Ed. Programs for Infants and Young Children. Part I: Education and Day Care. ED 047 807

*Educational Programs; *Comprehensive Programs; *Program Descriptions; *Program Effectiveness; Preschool Children; Community Programs; Infants; Day Care Programs; Home Programs; Special Services; Mental Retardation; Films; Information Sources

Intended for use by persons planning and organizing day care and education programs for infants and young children, this book describes 35 different types of programs in operation. Names and addresses of individual program directors are included.

36. Standards and Costs for Day Care. Office of Education (DHEW), Washington, D.C., 1969, 8pp. ED 042 501

*Day Care Services; *Costs; *Standards; After School Programs; Equipment Standards; Food Standards; Foster Homes; Medical Services; Summer Programs

Standards and costs are projected for three types of day care situations: (1) full day in a center; (2) full day in a foster home; and (3) before and after school and during the summer in a center. Standards for minimum, acceptable, and desirable day care are given. Tables are included.

37. Minimum Standards for Licensed Day Care Centers and Night-Time Centers, State of Illinois Department of Children and Family Services, January, 1970 (Revised Edition). 1970, 86pp. ED 048 918

*Day Care Services; *Day Care Programs; *State Standards; *Certification; Personnel; Recordkeeping; Equipment Standards; Facility Guidelines; Nutrition; Medical Services

Gives minimum standards for licensed day care centers and night-time centers in the State of Illinois. Six sections deal with the following areas: the basis for and application of standards; organization and administration; personnel; services to children; plant and equipment; and records and reports.

38. Street, Virginia. The Story of an After-School Program. 1969, 11pp. ED 035 464

*After School Programs; *Day Care Services; *Demonstration Programs; *Program Descriptions; Culturally Disadvantaged; Grade 1; Grade 2; Nutrition; Self Concept; Staff Role

The National Capitol Area Child Day Care Association (Washington, D. C.) set up a demonstration program for after-school care in September, 1968. This report provides an anecdotal record of the program's development, detailing the problems of staffing, inexperience, lack of intra-staff communication, disturbed children, vandalism, and inadequate physical facilities.

39. Wetzel, Ralph J. Behavior Modification Techniques and the Training of Teacher's Aides. August 1969, 11pp. ED 040 150

*Behavior Change; *Day Care Programs; *Job Training; *Teacher Aides; *Training Techniques; Positive Reinforcement; Preschool Programs

A 4-week training program for the personnel of two federally-supported child day care centers in Tucson had behavior modification of teacher aides as its objective. Training procedures in appropriate behavior patterns and reinforcement techniques are discussed.

40. York, Mary Elizabeth. A Guide to the Planning and Operation of a Child Development Center for Migrant Children and a Report of the Hoopeston Child Development Center, A Pilot Demonstration Project of the Illinois Migrant Council and the University of Illinois. August 1970, 314pp.

ED 049 838

*Day Care Services; *Child Development Centers; *Migrant Child Care Centers; *Program Planning; *Community Migrant Projects; Migrant Child Education; Comprehensive Programs; Parent Participation; Financial Support

This report offers helpful information to persons who wish to set up a child development center for migrant children. It describes in useful detail the planning and operation of an 8-week pilot day care program for migrant children. Included is a discussion of the important human relations task of establishing honest communication between the permanent community and the adult migrant workers. Appendixes comprise approximately three-quarters of the document.

Current Index to Journals in Education Citations

1. Bronfenbrenner, Urie. Day Care USA: A Statement of Principles. Peabody Journal of Education, v48 n2, pp86-95, January 1971.

2. Butler, Annie L. The Child's Right to Quality Day Care: An ACEI Position Paper. Childhood Education, v47 n2, pp58-65, November 1970.

3. Costin, Lela B. New Directions in the Licensing of Child Care Facilities. Child Welfare, v49 n2, pp64-71, February 1970.

4. Farmer, James. HEW Moves Toward Coordination. Compact, v3 n6, pp22-23, December 1969.

5. Featherstone, Joseph C. Kentucky Fried Children: The Day Care Problem. New Republic: Journal of Politics and the Arts, v163 n10-11, pp12-16, September 5, 12, 1970.

6. Gritzka, Karen; And Others. An Interdisciplinary Approach in Day Treatment of Emotionally Disturbed Children. Child Welfare, v49 n8, pp468-472, October 1970..

7. Gross, Louise; MacEwan, Phyllis. On Day Care. Women--A Journal of Liberation, v1 n2, pp26-29, Winter 1970.

8. Hunt, Grace B. Developing Public Day Care Facilities in Maryland. Child Welfare, v49 n4, pp220-223, April 1970.

9. MacEwan, Phyllis. Day Care Centers: Profit Making Businesses? Women--A Journal of Liberation, v1 n4, pp42-43, Summer 1970.

10. Mead, Margaret. Working Mothers and Their Children. Childhood Education, v47 n2, pp66-71, November 1970.

11. Miller, Joyce D. Unions and Day Care Centers for the Children of Working Mothers. Child Welfare, v50 n1, pp38-39, January 1971.

12. Morgan, Gwen G. State Action to Improve Child Services. Compact, v3 n6, pp24-25, December 1969.

13. Ovitt, Jean M. What About the School Bus? Young Children, v25 n5, pp293-296, May 1970.

14. Pierce, William L. Day Care in the 1970's: Planning for Expansion. Child Welfare, v50 n3, pp160-163, March 1971.

15. Wade, Camille. The Family Day Care Program in Milwaukee: A 3-Faceted Approach to Community Enrichment. Child Welfare, v49 n6, pp336-341, June 1970.

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